

CALL FOR PAPERS—MUDD DESIGN WORKSHOP VIII

“DESIGN EDUCATION: INNOVATION AND ENTREPRENEURSHIP ”

Harvey Mudd College, **26–28 May 2011**

THE VISION To bring together 50–75 engineering designers, educators, and researchers to articulate how innovation and entrepreneurship affect design education and how, in turn, design education can be more innovative and entrepreneurial.

THE MISSION To articulate educational, institutional and cultural **issues in innovation and entrepreneurship in design** that engineering design educators should address, including.

- designing and implementing innovative curricula
- innovative cornerstone design projects
- innovative capstone design projects
- ethical and cultural dimensions of innovation
- multi-disciplinary innovative design
- perceptions of innovation in art and music
- creating an innovative design workforce
- failure and disaster stimulating innovation
- entrepreneurial capstone design projects

THE EXPERIENCE Each session will start with brief talks by panelists, to be followed by open discussion. A wrap-up session will collect the most important outputs for improving engineering design education for dissemination to the community. Participants will receive a preliminary proceedings CD containing near-final manuscripts of presented papers. Those drafts will subsequently be refined and reviewed for publication in a Special Issue of the *International Journal of Engineering Education* to comprise the archival proceedings of MDW VIII.

CALENDAR Two-page abstracts to be submitted by **31 January 2011**
Authors notified of acceptance by **28 February 2011**
Final Workshop papers to be submitted by **15 April 2011**

ABSTRACTS should be submitted **electronically to** sydney_torrey@hmc.edu
and to clive_dym@hmc.edu

ORGANIZING COMMITTEE A. M. Agogino, *University of California, Berkeley*; A. Altman, *University of Dayton*; C. J. Atman, *University of Washington*; J. E. Colgate, *Northwestern University*; C. L. Dym (Chair), *Harvey Mudd College*; D. D. Frey, *Massachusetts Institute of Technology* and *Singapore University of Design and Technology*; P. Gregson, *Dalhousie University*; A. Ibrahim, *Yorkville University* and *International Journal of Engineering Education*; C. L. Magee, *Massachusetts Institute of Technology* and *Singapore University of Design and Technology*; G. B. Olson, *Northwestern University*; J. W. Prados, *University of Tennessee–Knoxville*; S. D. Sheppard, *Stanford University*; J. P. Terpenney, *Virginia Polytechnic Institute and State University* and *National Science Foundation*; and J. W. Wesner, *Carnegie Mellon University*.

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