

ASME Diversity Action Grant Report

ASME student sections that receive funding through the Diversity Action Grant (DAG) program must complete and submit this report to ASME's Center for Leadership & Diversity by no later than June 1 of the academic year in which the project was undertaken. Any unused funds remaining must be returned to ASME with the report. ASME student sections that fail to submit a timely report may not be eligible to receive DAG funding for future projects. Additional information regarding the project, including photographs, copies of marketing materials and additional text, may be included with this project report.

Date: _____ May 29, 2008 _____

Student Section: ___ UMBC (0302C) _____

Student Section Chair/Contact: ___ Carla De Castro _____

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ASME Student Section Advisor: ___ Dr. Anne Spence & Stacey Sullivan _____

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Summary of DAG Project

ASME DAG Funding: \$ _1500.00 _____

Total Project Budget: \$ _675.32 _____

Partnering Organizations: Volunteers from SBE and Tau Beta Pi participated _____

Attendance: Total ___85 Middle School Students/ 111 including chaperones _____

Women ___26 _____

Minorities 13 _____

ASME Section/Region Reps ___8 _____

Project Description:

Students from area middle schools attended UMBC for a day under our "Freshman for a Day" field trip. Using their own transportation provided by the attending school, the students arrived, split into groups, and participated in three different on campus activitie rotations. After the rotations were over, the students, chaperones and escorts then enjoyed lunch together, at the campus dining hall, followed by a brief visit to the book store.

Project Goal/Objective and How Achieved:

"Freshman for a Day" is intended to give students a hands on, science based introduction to UMBC.

- **Encourage an interest in the STEM areas through active, hands-on participation and use of the college facilities**
- **Start students thinking about the possibility of attending college and how their academic performance now will affect their future options**
- **Introduce middle and high school students to a college campus while classes are in session.**

Evaluation of Program's Success:

Comments from parents/teachers:

"We've had several emails for parents saying how much their child enjoyed the trip (one of the best trips ever!) and how impressed they were with the university."

"Can I write to your supervisor or anyone about what a great service this was for us?"

"My (students) parents (chaperones) said it was the best trip ever and that they want to go to UMBC for college"

Other Comments/Suggestions:

The type of responses from the teachers is exactly what we had hoped for. It is not important that these students want to go to UMBC, but more so that they associate college with their day on campus and the fun they had participating in STEM activities.

By no later than June 1, submit this report to:

ASME Center for Leadership & Diversity

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