

## DRAFT

CPDPE Colleagues:

I propose that our SAM CPDPE BOD Meeting be devoted in large part to what we see in events and trends that relate generally to ASME's mission and our Center's area of responsibility (see below) and what strategies/tactics might make sense to respond effectively. This might include a change in scope for CPDPE.

As a result I want to hold the "nuts and bolts" issues at the meeting to about ½ hour and reserve the remaining time for issues relating to Future / Strategy / Tactics.

To prepare for the CPDPE BOD Meeting I suggest each CPDPE committee spend some considerable fraction of their time at SAM (or before, in telecons or individual effort) to look at what is happening around you that challenges / affects your careers, ASME's future, and the engineering profession. Look into those observations with an eye toward what we should do to make the most positive contribution to ASME and our profession.

For the CPDPE meeting, let's have each of the challenges from each CPDPE committee placed on a single sheet of paper in relatively large print so we can post it and develop actions that we can implement.

I'd expect that every member of the CPDPE BOD would have at least one "challenge" for posting and discussion at our meeting as well as a few strategies/tactics. To assure that we have sufficient voices for discussion, I propose that each committee chair invite one additional person to participate in this meeting (preferably a vice chair or chair-elect). The participation would be supported, but to conserve funds, persons who are already supported for Monday activities at SAM would be preferred.

Please send any comments on this plan to Candice and me.

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From the CPDPE OP Guide: "to assist the Society in meeting the professional, ethical, and developmental needs of its members.".... "related to student development, early career development, and professional development. In addition, CPDPE supports development of ethics standards and reviews, facilitates society leadership development, and works with the Old Guard Committee to enhance and support their mission with student and young engineers"  
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