

Centers

Vice President - Professional Development, Practice and Ethics

Term: Three years, commencing at the Annual Meeting following election, in accordance with a schedule established by the Board of Governors. Additional service as the same Vice President may occur after an interruption of one or more years or following a partial term.

Role Within the Society Government: The Vice President, Professional Development, Practice and Ethics is a voting member of the Centers Sector Board and reports to the Centers Sector Board from the Center for Professional Development, Practice and Ethics regarding its activities, programs, policy responsibilities, requests for information, study, review, recommendations, etc. As a member of the Centers Sector Board, the Vice President is available for assignment to ad hoc committees, special projects, or appointment to represent ASME and the Centers Sector in other organizations.

Role Within the Board: The Vice President provides vision and leadership in determining the strategic direction of Board activities and the alignment of those activities with the aims of the Society. The Vice President serves as Chair of the Board of Directors of the Center for Professional Development, Practice & Ethics and, as such, has the responsibility to call meetings of the Board. More specifically, the Vice President guides the Board in the audit and review of on-going Society Policies and delegated and initiated program responsibilities of the Center, directs appointments to the Center's Board of Directors, and oversees the activities, programs, organizational structure and work of the standing and ad-hoc committees of the Board.

Scope and Responsibilities of the Center for Professional Development, Practice & Ethics Board: The Board of the Center for Professional Development, Practice & Ethics, under the direction of the Centers Sector Board, is responsible for maintaining an understanding of the contemporary issues facing the practice of engineering and the implications for the development of engineering students and continuing development of practicing engineers, particularly in their early careers. The Board serves as an advocate for standards of professional practice and ethics for all engineers and engages (solely and in collaboration with other Society entities) in research, electronic publishing, awards, plus competitions and other events aimed at having the broadest possible reach and impact for the Society. In the furtherance of its work, the Board engages in externally supported program development and research projects through the ASME Foundation, corporations and government/non-profit granting agencies and in significant fundraising of individual donations for student and early career engineer development through the Old Guard program.

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Vice President - Professional Development, Practice and Ethics – continued

Time Required of Vice President: The Center for Professional Development, Practice and Ethics' Board meets two times a year (during the Congress and the Annual Meeting). For special concerns, a third meeting can be called. Teleconferences supporting various projects and current issues are common. The Centers Sector Board also meets two times a year (Congress and the Annual Meeting).

Financial Commitment: Some travel support may be provided in accordance with Society Policy for attendance of the Vice President at meetings of the Centers Sector Board and the Center for Professional Development, Practice and Ethics Board of Directors. The remainder of expenses must be carried by the individual, except in the case of direct involvement in externally funded projects that contain provisions for travel support.

Examples of Recommended Candidate Experience: Current or very recent experience at or above the engineering mid-management level in industry or the senior levels in engineering education or government is important. A track record of leadership within ASME or similar volunteer organization is a notable plus. A demonstrated ability to communicate the positive value and impact of engineering on society and of the global potential of ASME to be a resource for developing engineering students and engineers shall be highly valued in a candidate for this position.

Examples of recommended Leadership Competencies:

- Ability to work collaboratively at the strategic and policy level
- The ability to synthesize and communicate a compelling vision of the future of the ASME role in the development of engineering students and engineers and motivate volunteers.
- Possesses a global view and record of leading diverse, cross-cultural and international groups
- Experience with and thorough knowledge of the issues facing practicing engineers and global industry
- Driven by the pursuit of strategic value-added content and impact. Not simply “activity-driven”. Comfortable with project management and Balanced Scorecard approaches to assessing programs
- Possesses relationships with external organizations in the corporate, government and non-profit sectors that would be an advantage to ASME and the Center for Professional Development, Practice & Ethics.
- A track record of entrepreneurship and attracting corporate, government and/or foundation funding

1/30/06 (Adopted)
10/20/08 (Revised)